



Build: A K-1 Early Reading Intervention

To meet the needs of the K-1 students who have been identified at risk for dyslexia, the staff of the Luke Waites Center for Dyslexia and Learning Disorders at Scottish Rite for Children has developed a 100-lesson reading intervention called Build: A K-1 Early Reading Intervention. Build is a small group intervention that addresses five specific components of reading intervention. Each component is taught developmentally using a direct, systematic, cumulative, multisensory method of introduction and practice to meet the specific needs of Kindergarten and first grade students struggling in reading.

The five components are:

1. **Alphabet:** the identification of letters, sequencing skills and alphabetizing.
2. **Letter/sound knowledge:** the direct instruction of individual letters and sounds, leading to the practice of reading words and sentences.
3. **Phonological awareness:** the explicit introduction of the relationships between speech-sound production, from rhyme to spelling.
4. **Vocabulary:** the direct teaching of strategies using context clues to infer the meaning of unfamiliar words.
5. **Comprehension:** the explicit teaching of specific learning strategies used to identify the basic components of a story.



Build can be used as:

- the districts early intervention for students at risk for dyslexia
- or**
- the district's dyslexia intervention for kindergarten or first grade students identified with dyslexia.



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 For details about the latest research, please view the Luke Waites Center for Dyslexia's research summary of *Take Flight: A Comprehensive Intervention for Students with Dyslexia* on our website at scottishriteforchildren.org/dyslexia.